

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 83.

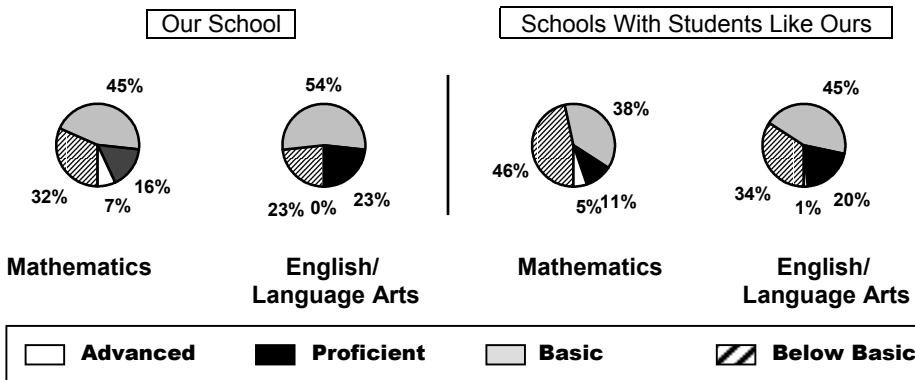
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=171)	76.6	68.4	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=160)	77.5	68.8		
Gender				
Male (n=79)	84.8	73.4		
Female (n=92)	69.6	64.1		
Ethnic Group				
African American (n=110)	72.7	67.3		
Hispanic (n=16)	N/A	N/A		
White (n=44)	95.5	77.3		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=140)	72.9	67.1		
Pay for lunch (n=31)	93.5	74.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,327	N/A	\$5,628	\$5,347
• Prime instructional time	90.6%	Down from 90.9%	89.4%	90.2%
• Student-teacher ratio in core subjects	16.4 to 1	N/A	17.4 to 1	18.7 to 1
STUDENTS (n=373)				
• Attendance Rate	95.8%	Down from 95.9%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.6%	N/A	6.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.2%	N/A	4.4%	3.1%
• First graders who attended full day kindergarten	76.2%	Down from 94.8%	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	10.6%	Up from 10%	5.1%	3.6%
TEACHERS (n=31)				
• Professional Development days per teacher	9 Days	Up from 6.1	7.8 Days	7.6 days
• Attendance Rate	96.1%	Up from 95.5%	94.8%	95.1%
• Teachers with advanced degrees	45.2%	Up from 43.8%	43.6%	47.7%
• Continuing contract teachers	71%	Up from 63.6%	80.5%	83.8%
• Teachers with out-of-field permits	3.2%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	80.7%	Down from 85.9%	85.8%	87.2%
• Average teacher salary	\$34,714	Up 1.4%	\$36,493	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	73.3%	N/A	65.9%	65.3%
• Principal's years at the school	4.5	N/A	3	4.0
• Parents attending conferences	98.2%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	54.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.2%	Up from 0.6%	2%	1.1%
• Suspended or expelled	14	N/A	2	1
• Gifted and talented	8.7%	Up from 2.3%	6.9%	11.5%
• With disabilities other than speech	8.1%	Down from 10.1%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The Angel Oak Staff is committed to fulfilling our mission statement by providing positive, innovative, and educational experiences that will empower our children to reach their maximum potential. Our main focus is to improve reading, writing skills, math skills and discipline. We will increase our achievement level on PACT by having at least 80% of all students at or above the proficient level in math and reading/language arts. By using the Pat Cunningham Language Arts Process, we have already seen an improvement in writing and comprehension skills and our children are reading more books. We need to drill our students on the basic facts in math, as well as provide many "hands-on" opportunities in the math curriculum. The Everyday Math Program has helped us already improve our math scores significantly.

Information from parent and teacher surveys dictates that we continue to work on improving our discipline plan. Our goal is to decrease the number of children suspended. This will be accomplished through individual behavioral plans and with the collaborative help of parents and the community. Through the team effort of our Community Council and discipline committee, a school-wide discipline plan is now being implemented. Eighty-six percent of our parents are satisfied with the parent involvement in the education of their children. This is an increase due to Individual Instruction Plans, in which educational strategies are developed for students by parents, teachers and the principal. The Angel Oak Report Card is a starting point and an invitation to become involved with our future - our children.

Help us provide a positive, challenging and safe school. Join our "university."

Annette Sausser, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001083

Angel Oak Elementary
6134 Chisolm Street
John's Island, SC 29455

Grades PRE-K K-5 Elementary School

Enrollment: 373 Students

Principal

Annette Sausser 843-559-6412

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com